

European Amputee Football Federation (EAFF) Safeguarding Policy for Junior Camp Program

Purpose

The EAFF is committed to providing a safe, supportive, and inclusive environment for all junior participants in our amputee football programs. This safeguarding policy outlines the measures taken to protect children and young people from harm during our junior camp programs and ensures the well-being of every participant.

Scope

This policy applies to all EAFF staff, volunteers, coaches, and any other individuals involved in the junior camp program.

Principles

- **Child Protection**: Ensuring the safety and well-being of children and young people is our top priority.
- **Inclusivity**: We are committed to treating all participants with respect, dignity, and equality, regardless of their background, abilities, or personal circumstances.
- **Transparency**: We maintain clear, open communication with participants, parents, and guardians about our safeguarding practices.

Responsibilities

- **EAFF Staff and Volunteers**: Must understand and adhere to this policy, undergo safeguarding training, and serve as positive role models for junior participants.
- **Coaches**: Must follow safe coaching practices, maintain appropriate boundaries, and ensure the physical, emotional, and psychological well-being of participants.
- Parents and Guardians: Are encouraged to stay involved and informed about their child's participation, providing support and oversight for their child's well-being.

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Code of Conduct

Staff-Child and Child-Child Relationships

1. **Respect and Equality**: All interactions, whether between staff and children or child-to-child, must be respectful, kind, and free from any form of discrimination, bullying, or harassment.

2. Professional Boundaries:

- Staff must maintain appropriate boundaries at all times. Physical contact should be limited to what is necessary for safety or coaching and must always respect the comfort level of the child.
- Conversations with children should be friendly but professional, avoiding any personal or inappropriate topics.

3. Support and Supervision:

- Children should always be supervised appropriately during activities, with particular attention to vulnerable or less experienced participants.
- Peer relationships among children should be encouraged in a safe and positive manner. Any signs of bullying, exclusion, or inappropriate behavior must be addressed immediately.
- 4. **Confidentiality**: Personal information about participants should be kept confidential and only shared with those who need to know for safeguarding purposes.

Intervention Procedures

1. Reporting Concerns:

Any concerns regarding the safety or well-being of a participant must be reported immediately to the designated Safeguarding Officer. Concerns can include signs of physical, emotional, or psychological harm, as well as inappropriate behavior between staff or participants.

2. Responding to Incidents:

The Safeguarding Officer is responsible for investigating reports of concerns or incidents promptly. Appropriate action will be taken based on the severity of the situation, which may include:

- Speaking with the individuals involved.
- Contacting parents or guardians.
- Consulting with external authorities, such as child protection services or law enforcement if necessary.



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3. Escalation:

If the Safeguarding Officer deems it necessary, the situation will be escalated to external professionals, such as social services or local authorities, to ensure the child's safety and well-being.

Review and Monitoring

1. Annual Review:

This policy will be reviewed every second year by the Safeguarding Officer and a designated committee, ensuring it remains up to date with current laws, regulations, and organizational practices.

2. Special Review:

In cases where significant changes in legislation or an incident involving safeguarding occurs, the policy will be reviewed immediately to assess whether adjustments are needed.

Record-Keeping and Archiving

1. Incident Reporting:

All safeguarding concerns and incidents must be recorded promptly and accurately. Incident reports will include details of the concern, steps taken, and outcomes.

2. Archiving of Records:

Safeguarding records will be securely archived in a confidential database that is accessible only to the Safeguarding Officer and key personnel. These records will be kept for a minimum of 5 years to ensure a comprehensive history of safeguarding interventions.

Support Plan for Children

1. Immediate Support:

Children involved in safeguarding concerns will be provided with immediate emotional support. This includes:

• Assigning a trusted adult or counselor to provide guidance.

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 Ensuring the child has access to a safe space to express their feelings or concerns.

2. Ongoing Support:

If a child requires ongoing support following an incident, a tailored support plan will be developed in consultation with the child, their parents, and external professionals if necessary. The plan may include:

- Continued access to counseling or emotional support.
- Regular check-ins with a designated staff member.
- Adjustments to their participation in the program to ensure their well-being.

Child-Friendly Communication of Standards

The EAFF ensures that all safeguarding standards and expectations are communicated to children in ways that are easy to understand and appropriate for their age and developmental stage. This includes:

- Providing simplified versions of the safeguarding policy.
- Engaging in regular discussions and workshops with participants about safety, respect, and boundaries.
- Ensuring children know who they can talk to if they have concerns or feel unsafe.

Safeguarding Officer

- Contact Information: safeguarding@amputeefootball.eu
- **Role**: The Safeguarding Officer is responsible for implementing this policy, overseeing safeguarding practices, providing guidance, and handling any safeguarding concerns raised.

By adhering to this policy, the EAFF aims to create a safe, nurturing environment for all junior participants in our amputee football programs. Every child deserves to feel safe, supported, and valued.

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